

Government Bilasa Girls P.G. College Bilaspur (C.G.)

B.A.(DSC) English Literature

				troduction			
Program: Certificate Course		Class: B.A. Semeste	яr I	Year: 2022	Session: 2022-2023		
1.	Course Code	BEngCT101					
2.	Course Title	Introduction to Liter	rature				
3.	Course Type (Core Course/ Generic Elective/ Vocational/Ability Enhancement Compulsory Course	Core Course					
4.	Pre-requisite (if any)	To study this course, a student must have taken admission in the Four-Year Undergradu					
5.	Objective	 The objectives of this Course: 1. To know what literature is valued for. 2. To understand the world, to think critically and critically through a reading of literature 3. To analyse texts, evaluating ideas and literary strategies. 					
5.	Course Learning Outcome (CLO)	 On completion of this course, the students are required to demonstrate: Learn the meaning of literature, literariness, literary values and basic literary concepts. Have a basic understanding of development of English literature in terms of various movements Engage with genres and forms of English literature. Develop skills of critical analysis and interpretation of selected work in order to understand the theme, language, tone and style, and elements of prosody. Develop fundamental skills required for close reading and critical thinking of the texts and concepts. 					
6.	Credit Value	6					
7.	Total Marks	Max.M: 100			Min.Pass M: 40		
Total No. of Lectures Total Lectures:60 (L/ UNIT		s (in hours per week): 2Hrs. /T/O) TOPICS				No. of Lectures	
	UNIT						
	UNIT	1.	1.1 W 1.2 Th	on Reading Literat hy read, literature e meaning of litera		15	
			1.1 W 1.2 Th 1.3 Li Tales and Stories 2.1 Pa Bi 2.2 La 2.3 Ha	hy read, literature le meaning of litera terary values nchatantra (Monke ahmin and the Jack st Leaf – O'Henry uppy Prince – Oscar	ture y and the Crocodile, Tiger, al)	15	
	Ι	3.	1.1W1.2Th1.3LiTales and Stories2.1PaBi2.2La2.3Ha2.4AEpic or Drama (e3.1The Mahabh3.2Paradise Los	hy read, literature te meaning of literature terary values nchatantra (Monke ahmin and the Jack st Leaf – O'Henry uppy Prince – Oscar Cup of Tea – Katho xcerpts from -) (An arata (lines from G tt Book I (lines 1- 1	ture y and the Crocodile, Tiger, al) t Wilde erine Mansfield y one Text) eeta)		

Suggested Reading								
~	W H Hudson, An Introduction to the Study of English Literature, Maple Press, 2003 ed.							
\checkmark	P.Varghese, Introduction to English Literature, Alfa Publications, 2011.							
\checkmark	Martin Gray, A Dictionary of Literary Terms, Blackwell, 1998.							
\checkmark	Terry Eagleton, How to read a Poem, John Wiley & Sons, 2011 ed.							
\checkmark	Stephen Greenblatt, et al.eds. The Norton Anthology of English Literature, Norton & Co.2012 ed.							
Part D – Assessment and Evaluation								
Suggested Continuous Evaluation Methods:								
Maximum Marks:								
Continuous Compre	ntinuous Comprehensive Evaluation (CCE): University/College Exam (UE/CE): 80							
Internal Assessment:		There shall be formative assessments (in-semester activities						
Continuous Comprehensive		including tests and assignment of 20 marks each) Average	20+20					
Evaluation (CCE): 20		of total scores is to be taken into account.						
			Total: 20					
External Assessment:		Section (A): Very Short questions (any 8)	2x10=20					
University/College Exam		Section (B): Short Questions (any 4)	5x4=20					
Section: 80		Section (C): Long Questions (any 5)	8x5=40					
Time: 2Hr. 30 mins	s.							
			Total: 80					
		External Assessment+ Internal Assessment (80+20)	Total Marks: 100					

Dr. Sheela Tiwari

Dr. Manish Shrivastava

Mr. Amit Chakravorty

Dr. Ruby Milhoutra

Dr. S. Chakravorty

Dr. S. Udai

Dr. M. Sinha Ms. J. Kusro

Ms. N Sarkar